

## Written Submission: Marking and Feedback

**Name:**

**Mark:**

### Marking criteria and standards

CATEGORY	ABOVE STANDARD	MEETS STANDARD	BELOW STANDARD
<b>Format: Introduction</b>	Effective introduction including overview and outline of main points.	Introduction included but does not include effective overview or outline.	There is no clear introduction.
<b>Format: Body</b>	The main points are coherently presented and the logic is clear and the argument is persuasive.	The main points are presented and the logic of the argument is clear.	The main points are incoherently presented or the logic is not clear or is confusing.
<b>Format: Conclusion</b>	The conclusion is clear and includes a restatement of the main points.	The conclusion is recognisable.	There is no clear conclusion.
<b>Evidence and example</b>	Numerous, relevant examples / data are included along with clear explanations of how they support the argument.	Examples / data are included along with explanations of how they support the argument.	Examples / data are not included or are included but without explanations of how they support the argument.
<b>Data presentation</b>	Charts / tables / figures are included where appropriate and are meaningfully interpreted and clearly linked to the argument.	Charts / tables / figures are included where appropriate and are interpreted and linked to the argument.	Charts / tables / figures are not included or are included but are not interpreted or linked to the argument.
<b>Referencing</b>	Correctly formatted citations are included where appropriate, all citations are included in the reference list, all references are cited in the essay and the reference list is correctly formatted.	Correctly formatted citations are included where appropriate, all citations are included in the reference list, all references are cited in the essay and the reference list is correctly formatted. There may be one or two, minor errors in formatting.	Citations are not included or are not correctly formatted or included in the reference list. There is no reference list or the reference list is not correctly formatted. There are more than one or two minor errors in formatting.
<b>Scholarly Literature</b>	Authoritative and insightful use of relevant scholarly literature is included and enhances the argument.	Some use of relevant scholarly literature is included.	Scholarly literature is not used or is not relevant.
<b>Grammar, punctuation, spelling</b>	There are no spelling, punctuation or grammatical errors.	There are no more than one or two spelling, punctuation or grammatical errors.	There are more than one or two spelling, punctuation or grammatical errors.